



# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

(A Central University established by an Act of Parliament)

Hyderabad, Telangana State, India

## MA English Language Teaching

Jan - April 2024

### Time Table

(MA ELT 2023-2025 batch: 2<sup>nd</sup> semester)

**Classroom: Room 3, Fourth Floor, New Academic Block**

	9 am-10am	10am-11am	11am-12pm	12pm-1pm	2pm-3pm	3pm-4pm	4pm-5pm
Monday			ELE 131 PS		ELE 241 MS/MP		
Tuesday							
Wednesday		ELE 131 PS	ELE 241 MS/MP		ELE 221 MP/LM		
Thursday							
Friday			ELE 221 LM/MP				

##3 courses – ELE 131, ELE 221, ELE 241 - are cross-listed with MA TESL second semesters courses

Number	Course details	Tutors
<b>ELE 131</b>	The Teaching of Skills	Padmini Shankar (PS)
<b>ELE 241</b>	An Introduction to English for Specific Purposes	Meera Srinivas (MS) Mahananda Pathak (MP)
<b>ELE 221</b>	Theories of Second Language Acquisition & Learning	Lina Mukhopadhyay (LM) Mahananda Pathak (MP)

- For the MA ELT second semester students all the three courses – **ELE 131, ELE 241, ELE 221** - listed are **compulsory**.
- You also need to choose your fourth course from other courses offered on the MA English programme (School of ELE or any other School).
- In addition to this you can choose a fifth course either from the MA TESL menu or any other MA timetable, provided there are NO clashes with the slots assigned for your compulsory courses on this timetable.
- Furthermore, you need to add one course from the SWAYAM portal which are offered at the PG level. Any course of 12 to 14 weeks will be counted as 4 to 5 credits worth course.



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### MA English Language Teaching, Second Semester

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#### Short Course Descriptions

(MA ELT 2023-2025 batch)

##### **ELE 131: The Teaching of Skills**

The primary function of a language is to facilitate communication and, in order to communicate effectively, one should be proficient in the language skills and achieve a reasonable mastery over the language elements. The course *Teaching of Skills* focuses on training students in developing the language skills – listening, speaking, reading and writing (LSRW) – and the language elements – vocabulary and grammar. Students will explore a range of pedagogical options for the teaching of skills in the classroom. They learn to teach in effective ways that maximize learning.

Each of the language elements and skills will be transacted highlighting the principles behind teaching, learning and assessment. They will examine a plethora of task, activities, techniques, and materials for lesson planning and classroom teaching. Delivery of instruction adopts interactive pedagogy and a problem-solving approach wherein students will learn through tasks, discussions and presentations. They will get a hands-on experience of the teaching of skills and elements through micro-teaching. The course helps students build a repertoire of classroom techniques to teach language skills and elements that are grounded in established principles of second language teaching and learning.

##### **ELE 221: Theories of Second Language Acquisition and Learning**

This course will begin with an exposition of current hypotheses and theories in second language acquisition and learning as explained by the prominent paradigms ranging from behaviourism to nativism, cognitivism, social-constructivism and humanism. The course will discuss related concepts, issues, and factors that facilitate English language learning in classroom and naturalistic contexts. Topics included will be on L1 and L2 acquisition theories, critical period hypothesis, creative construction, noticing, language and communication, error analysis and interlanguage studies, attitude and motivation, and learner strategies. The course will use digital tools to scaffold learning and help learners use the tools to display knowledge and application of teaching skills. The course will also help learners engage with the multilingual turn in SLAL.

##### **ELE 241: An Introduction to English for Specific Purposes**

The course will introduce students to the issues in teaching and implementation as course design of English for Specific purposes (ESP), a learner-centered and communicative approach to teaching English as a foreign and second language. It will explore the different types of English courses and the place of ESP in that and the methodologies underlying ESP courses, supposed to cater the needs of learners who need to learn a foreign or a second language for use in their specific fields, such as science, technology, medicine, leisure, and academic learning.

MA ELT Coordinator  
04-12-23

Dean, School of ELE